OCH11: Chinese 1

Objectives
The primary course objective is to provide students with a strong foundation in all the basic language skills: speaking, listening, reading and writing. The first month focuses on learning pronunciation and the hanyu pinyin phonetic system. The remainder of the year progresses through a series of lessons which gradually introduce basic grammar, vocabulary, and Chinese characters. Students learn to read, type, and write several hundred Chinese characters. Basic cultural knowledge, such as formal and informal greetings, family structure, major holidays, and geography is also integrated into the lessons.

Discussion and Tutorial Sessions
Class meets three times each week, 60 minutes/session, throughout the school year. In addition students attend a smaller tutorial session once each week for 20-30 minutes. All classes are focused on giving students opportunities to speak and interact using Chinese. Students are expected to participate orally in every class session, and are expected to prepare for discussion sections ahead of time by studying new lesson texts, audio files and vocabulary, and completing homework assignments.

Content Areas (include but are not limited to):
- Pronunciation and pinyin
- Names and greetings
- Family and friends
- Occupation and nationality
- Dates and times
- School and classroom
- Food and drink
- Money, shopping
- Clothing, colors
- Transportation
- Geography
- Favorite activities
- Daily routine
- Chinese New Year and other holidays

Homework
We use the online version of the Integrated Chinese workbook. Weekly homework will include listening comprehension, reading comprehension, speaking, vocabulary and grammar exercises from that workbook. In the second semester, writing up to 1-2 paragraphs may be required. While most homework is typewritten in Chinese, some will be submitted handwritten or as audio files.

Students must be committed to spending significant time every week on homework, learning characters and additional listening and speaking practice.

Tests
- 10-12 quizzes/semester.
- One mid-term exam/semester (proctored)
- One final exam/ semester (proctored)
- All mid-term and final exams include written, listening, and speaking components.
Projects

Fall semester:
• Self-introduction—give a presentation in Chinese to introduce yourself, your home, family, favorite activities, etc.

Spring semester:
• 2-3 mini-projects about aspects of Chinese culture
• Give a presentation on an assigned city or geographic region or feature in China

Materials

Cheng and Tsui Co., 2008.*

Additional authentic materials: These may include such items as Chinese language advertisements, signs, application forms, travel documents, picture captions; photographs of daily life and well-known places; music, songs and movies.

Grading

Final grades are based on the following:
• 25-30% Online Homework
• 20-25% Final Exam
• 15-20% Mid-term Test
• 5-10% Handwritten Homework
• 5-10% Quizzes
• 5-10% Project(s)
• 5-10% Tutorials and Participation

Most homework, quizzes, and written exams are scored according to points assigned to each exercise or question. Speaking homework, tutorials, and participation are scored on a done/incomplete/not done basis. Oral (speaking and listening) exams are scored holistically (A-F scale).

Class activities, weekly homework, and projects are designed to include the five goal areas (communication, cultures, comparisons, connections, community) and three modes of communication (interpretive, interpersonal, and presentational) outlined in ACTFL Standards For Foreign Language Learning in the 21st Century.