OLA13: Latin III

Course Description
Latin III challenges students to increase their Latin reading fluency and ability to interpret and discuss some of the best-known works of Latin literature from the Late Republican and Augustan periods. In the fall semester we will read selections from Cicero’s speeches against Verres, a thoroughly corrupt late Republican politician; the case shot Cicero to rhetorical stardom and hastened the rise of his political career. The fall semester will also contain a thorough review of Latin grammar and syntax as well as opportunities to practice sight-reading and prose composition skills. In the spring semester we will encounter two poets: Catullus, whose fierce, passionate, and funny poems often find a sympathetic audience in young students; and Ovid, whose beautifully wrought mythological stories provide an excellent introduction to epic poetry and the elliptical truths that poetic language may both reveal and conceal.

The readings in Latin III may rotate and the course syllabus has also included works by Pliny the Younger, Petronius, Horace, and Vergil.

Course Objectives
After completing this course successfully, students should:

• Have a thorough understanding of Latin grammar and syntax;
• Translate Latin fluently; that is, with accuracy and speed;
• Gain more comfort with sight-reading texts appropriate to this level of Latin;
• Understand some literary conventions of ancient poetry, including meter and rhetorical devices;
• Understand the social, mythological, and literary contexts of the texts we read;
• Recognize the stylistic differences among several Roman authors;
• Write focused, incisive, and well-expressed interpretive essays about the texts we read.

Required Texts


Weekly Schedule

The following schedule is a sample of the work and the class meeting times students commit to each week.

Week 7, October 8 – 12:

Dies Lunae, October 8

- Discussion 7-1, 9:45 am PST
  - Review *Imperium*, rolls 7-8
  - Introduce the Grammatica project
  - Review lines 91-106
- Homework (due by the next discussion; i.e., Tuesday at 9:45 am)
  - Complete Excelability Exercise 4.1A and B on eCollege

Dies Martis, October 9

- Discussion 7-2, 9:45 am PST
  - Review verbs: conjugate verbs from all conjugations, including deponent verbs, irregular verbs, and defective verbs, in the indicative.
  - Excelability exercise 4.2 and 4.3
- Homework (due by the next discussion; i.e., Thursday at 9:45 am. Submit this homework to the eCollege dropbox and be prepared to ask your questions at the beginning of class.)
  - Read *In Verrem*, lines 106-118
  - Make notes on anything you do not understand in these lines and submit them to the eCollege dropbox.

Dies Mercurii, October 10

- Office Hour, 9:45 am PST
  - Office hours are a time to ask questions or review grammar.

Dies Iovis, October 11

- Discussion 7-3, 9:45 am
  - Review lines 106-118
  - Sight-read lines 118-125
- Homework (due Monday, October 15th by class discussion):
  - Take quiz 3
  - Read lines 125-132
  - Make notes on any grammar or vocabulary that you do not understand, even after consulting the appropriate resources. Submit these notes to the eCollege dropbox.