OSP12: Spanish 2

Course Description

Second-year Spanish is designed for intermediate students and is conducted entirely in Spanish. The goal of this course is to help students build knowledge of the Spanish language, with an emphasis on developing breadth of vocabulary, linguistic skills in grammar, and listening and reading comprehension. Students are exposed to art, history, politics, and current events through primary source material such as works of art, online newspapers, magazines, and radio broadcasts. Throughout the course, students are encouraged to see relationships between the Spanish language and other fields of study of their own interest. Students will read, discuss, and write compositions, make presentations, and engage in a series of small research projects in Spanish. Resources include: a course textbook, multimedia materials, and a list of Internet web sites that are pertinent to cultural themes addressed throughout the course.

Learning Objectives

By the end of this course, students should be able to:

• Demonstrate spoken and written proficiency in a variety of situations
• Understand and use basic, intermediate, and advanced grammar structures when speaking, listening, and reading the Spanish language
• Use a wide-range of vocabulary in context
• Focus on meaning rather than grammar. Idea: language as culture as opposed to culture as language
• Demonstrate cultural awareness with respect to the diversity of the Spanish-speaking world

Major Topics

**Semester One:**
- La Sagrada Familia
- Eva Perón
- El mundo de los niños
- Dictadura y democracia
- La libertad de la prensa
- El rock nacional
- Mosaico caribeño

**Semester Two:**
- El español en los Estados Unidos
- El bilingüismo
- La España de las tres culturas
- El Sefarad
- Las civilizaciones precolombinas
- La diversidad cultural del mundo hispanohablante
- Introducción a la literatura hispánica
- Poesía y la odas de Pablo Neruda
Major Assignments

Each semester, the final letter grade will be determined on the basis of the following types of assignments:

- **Attendance & participation in class**: (10%)
- **Assignments**: (which may include online grammar & vocabulary exercises, readings from the textbook and other course material, short quizzes, current event reports, presentations, and group work outside of class) (20%)
- **Compositions**: (3-4 compositions per semester) (30%)
- **Exams**: (30%)
- **Midterm**: proctored (15%)
- **Final exam**: proctored (15%)
- **Projects**: (Fall/Spring semester final projects and in-class oral presentations) (10%)