OSP13: Spanish 3

Course Description

Third-year Spanish is designed for intermediate-advanced students and is conducted entirely in Spanish. The goal of this course is to help students build knowledge of the Spanish language, with an emphasis on developing and improving linguistic skills in grammar, listening and reading comprehension, and writing. Students are exposed to a variety of direct sources including writings and speeches by scholars, politicians, poets, as well as primary source material such as works of art, online newspapers, magazines, and radio stations. Students will read, discuss, and write essays, make presentations and engage in a series of research projects in Spanish. Throughout the course, students are encouraged to see relationships between the Spanish language and other fields of study of their own interest. Resources include: a course textbook, multimedia materials, and a list of Internet web sites that are pertinent to cultural themes addressed throughout the course.

Learning Objectives

By the end of this course, students should be able to:

- Demonstrate spoken and written proficiency in a variety of situations
- Understand and use basic, intermediate, and advanced grammar structures when speaking, listening, and reading the Spanish language
- Use a wide-range of vocabulary in context
- Focus on meaning rather than grammar. Idea: language as culture as opposed to culture as language
- Demonstrate cultural awareness with respect to the diversity of the Spanish-speaking world

Major Topics

**Semester One:**
- Introducción a la lingüística hispánica
- Civilizaciones precolombinas
- Variación dialectal en el mundo hispanohablante
- El español en los Estados Unidos
- El bilingüismo
- Diversidad cultural en el mundo hispanohablante
- La libertad de la prensa
- El rock nacional

**Semester Two:**
- Las clases sociales
- La etnicidad
- La urbanización
- La educación
- La crítica cultural
- La identidad nacional
- Literatura hispana
- Realismo mágico
Major Assignments

Each semester, the final letter grade will be determined on the basis of the following types of assignments:

- **Attendance & participation in class:** (10%)  
- **Assignments:** (which may include online grammar & vocabulary exercises, readings from the textbook and other course material, short quizzes, current event reports, presentations, and group work outside of class) (20%)  
- **Compositions:** (3-4 compositions per semester) (30%)  
- **Exams:** (30%)  
- **Midterm:** proctored (15%)  
- **Final exam:** proctored (15%)  
- **Projects:** (10%) (Fall/Spring semester final projects and in-class oral presentations)