Overview

Dates: July 16, 2007 through August 12, 2007

Tuition: $5,100 (includes room, board, and all course materials)

Ages: 15 to 17

Course: International Relations, Globalization, and the New Economic Order

Core Academic Program:

The core academic program consists of two components:

- A survey course that provides all students with an overview of several areas related to the field of international relations and globalization, and
- An optional focus seminar that allows students to study one aspect of the field in greater depth.

The survey course is a combination of instructor-led classroom sessions and independent student work with reading and writing assignments. In the focus seminars, students meet in smaller groups, with each group specializing in a particular area of international relations or globalization. Within each group students work in small project teams to complete challenging projects under the direction of the course instructors. The program culminates in a mini-conference in which the project teams present their work, and field questions from students on other project teams. Teams will also submit a written version of their presentation for evaluation by the course instructors.

Supplementary Academic Components:

In addition to the core content of the course, students will attend a set of supplementary lectures and field trips focusing on Chinese History and Culture. These will include visits to such places as: the Forbidden Palace, the Gate of Heavenly Peace, the Great Hall of the People, the Summer Palace, the Great Wall, and others.

The Beijing Program will include guest lectures from a variety of speakers, including members of the Stanford University Academic Community, as well as prominent citizens of Beijing. The content of these presentations will complement the academic component of the course while exposing students to a wider range of opinions and perspectives.
Instructional Staff:

The EPGY Summer Institutes Beijing Program will be conducted by EPGY and will feature Instructors from Stanford University. The Instructors are assisted by undergraduate and graduate student mentors who have expertise in the course subject areas. These mentors serve a dual role of Residential Counselor and Teaching Assistant so that the academic and social aspects of the program are tightly integrated.

Residential Program and Residential Staff:

Students will be housed, and classes will occur, on the campus of Beijing High School Number Four. Founded one hundred years ago, Beijing High School Number Four has been consistently rated among the top two high schools in Beijing and features modern residential and athletic facilities. Approximately 56 students, roughly 50% from the US and 50% from China, and 10 residential counselors will occupy the residence. Rooms for boys and girls are on separate floors, or in separate parts of the residence. Students spend the morning in a classroom setting with their instructor, and then from lunch through mid-afternoon they work individually and in small groups with the teaching assistants. Following this study time, the students break from the academic side of the program and select from a variety of activities, ranging from sports and games to art and music. During the week and on weekends there are off-campus excursions to local points of cultural, historic, and scenic interest in the greater Beijing area.

Travel Details:

Students from the United States may fly directly to Beijing Airport or may make arrangements to fly separately into San Francisco and to fly together from San Francisco to Beijing accompanied by EPGY staff members. Summer Institutes Beijing Program tuition does not include travel to or from the program.